



Versatile Tic-Tac-Toe

Submitted by Hanalei Laner

Subject Area: Project can be used for all subjects.

Target Age Group(s): Project can be used for any age group.

Lesson Objective(s):

Objectives include reinforcing learning, having fun, engaging students on an individual level, as well as on a team level, and teaching new material.

Make a Tic-tac-toe board on the chalkboard. Put numbers 1-9 in each of the squares. Have 9 corresponding questions on a piece of paper that the students don't get to see. Questions can be about anything, i.e., material you have taught them that you want to reinforce, Hebrew reading that they have practiced, a line from a prayer that you want them to chant or read, vocabulary, new material you wish to teach that is printed on a handout to which they can refer, a combination of the above, or use your imagination. Have the class pick two teams, and have them decide the order of students' turns. Play Tic-tac-toe. The rules of the game are structured differently than regular Tic-tic-toe. The first student from team Aleph chooses a number from one of the boxes. The teacher asks the corresponding question. If the student gets it correct, s/he puts an X in the box. If s/he gets it wrong, team Bet gets an opportunity to answer the question. This



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time the whole team gets to talk together to decide what they think the correct answer is. They pick one representative to answer the question.

Representatives must rotate on successive tries at the other team's answers later in the game, so that it is not always the same student answering the questions. If team Bet gets it correct, they put an O in the box. If team Bet gets it wrong, team Aleph gets a try as a whole team. The turn goes back and forth from whole team to whole team, until one team says the correct answer. Then the first person from team Bet gets to choose a number from one of the boxes, and the game continues till someone gets Tic-tac-toe, three in a row. The game then continues until all of the questions are answered. The team with the most number of boxes at the end of the game is the overall winner. Students love this game.



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