



JEWPARDY

Submitted by: SARAH PEW

- * **Subject Area:** teaching tool or game
- * **Target Age Group(s):** 6th grade and up

Lesson Objective:

Review (achieve proficiency in) vocabulary, and concepts in a fun and interactive game

This is a game based on the Jeopardy game show.

Materials Needed:

Large Jewpardy board – included in resource room

- It should have 5 columns and 5 rows (4 of equal size and 1 smaller to be used as heading). If you choose to make your own board, it should be laminated so you can use it multiple times with dry erase or overhead markers.

Price cards – included in resource room

- Five \$100 cards
- Five \$200 cards
- Five \$300 cards
- Five \$400 cards
- The should be the size of each square on your board and attachable with Velcro

Dry erase markers (or wipe off markers)

List of questions you want to review with your students divided into 5 categories and 4 levels of difficulty (think of a few extra questions for bonus rounds and/or tie breakers)

Prizes (if you choose to offer prizes to the winning team)



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Procedure:

1. Determine what topics you want to review with your students. For example if you want to review prayers, you can have one column labeled “Barchu”, one “Sh’ma”, one “Amidah”, one “V’ahavta” and one “Modeh Ani”.
2. Below each heading (in consecutive squares) write questions about the specific prayer getting more difficult as you get to the bottom. (If you are going to use this poster board more than once – or if you have checked out the poster from the teacher resource room – please use Vis a Vis markers or dry erase markers.
 - a. Depending on the age of your students you can write the answers and require the students to give you the questions or you can make it more straightforward and write the question.
3. Once you have written the information cover up each square with the appropriate price card (\$100 is at the top and \$400 is at the bottom of the poster board).
4. Divide your class into two (or more teams).
5. Each team gets a turn to choose a topic and a value. Once the question is read that team gets a chance to answer the question correctly. (Again, if you are playing with older students you can be more true to the Jeopardy rules and the team that raises a hand, or hits a buzzer first, gets the first chance to answer).
6. If the team answers correctly, they get the point card and choose the next topic. If the team answers incorrectly the other team gets a chance to answer. If no one answers correctly the points stay with the teacher and can be used later for bonus questions.
7. At the end of the game, the team with the most points wins.



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JEWPARDY rules – these can be used to stay more true to tradition Jeopardy, but variations are always fun

- Answers are written in the squares and each team must answer in the form of a question
- The first team to buzz (or raise a hand) gets to answer the question
- If a team gets a question wrong they lose points
- After the first round of jeopardy there is double jeopardy where everything is worth more points (you will have to make a separate set of price cards for this)
- The very last question is “final Jewpardy” where the teams risk up to the total amount of money they have when answering the question.

Additions

It's fun to throw in some wacky topics as well. So along with the basic prayers you are reviewing you can have a topic on Israel, or Boulder Jews, etc.

Questions can be harder than the ability of the students, especially for the higher prices. Give them a chance to reach and make educated guesses. If you decide to play double jeopardy – these questions can really challenge the students.